



RENCANA PEMBELAJARAN SEMESTER (SEMESTER LESSON PLAN)

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|--------------|----------------|
| Nomor Dok | FRM/KUL/01/02 |
| Nomor Revisi | 02 |
| Tgl. Berlaku | 1 Januari 2018 |
| Klausa ISO | 7.5.1 & 7.5.5 |

| Disusun oleh (<i>Prepared by</i>) | Diperiksa oleh (<i>Checked by</i>) | Disetujui oleh (<i>Approved by</i>) | Tanggal Validasi (<i>Valid date</i>) |
|-------------------------------------|--------------------------------------|---------------------------------------|---|
| Team | Irhash, S.S., M.M. | Komala Dwi Syaputri, M.Pd | |

1. Fakultas (*Faculty*) : Psychology
2. Program Studi (*Study Program*) : Compulsory Subject for all Majors
3. Mata Kuliah (*Course*) : English One (ESP)
4. Kode Mata Kuliah (*Code*) :
5. Mata Kuliah Prasyarat (*Prerequisite*) :
6. Dosen Koordinator (*Coordinator*) :
7. Dosen Pengampuh (*Lecturer*) :
8. Capaian Pembelajaran Mata Kuliah (*Course Learning Outcomes*) : Upon the completion of the course students are expected to have: a good skill to perform a better English
9. Implementasi Pembelajaran Mingguan (*Implementation Process of weekly learning time*)

Jenjang (*Grade*) :
 SKS (*Credit*) : 3 SKS Semester (*Semester*) : Ganjil
 Sertifikasi (*Certification*) : Ya (*Yes*) Tidak (*No*)

Tim (*Team*) Mandiri (*Personal*)

| Pokok Bahasan (<i>Subject</i>) | Kemampuan Akhir yang Diharapkan (<i>Expected Learning Outcomes</i>) | Bahan Kajian (<i>Study Material</i>) | Bentuk dan Metode Pembelajaran (<i>Learning Method</i>) | Indikator (<i>Indicator</i>) | Alokasi Waktu (<i>Time Allocation</i>) | Teknik Penilaian (<i>Assessment techniques</i>) | Sumber Belajar (<i>Learning Resource</i>) |
|----------------------------------|---|--|---|-------------------------------------|--|---|---|
| Introduction | Students are able to comprehend the presented passage | Kinds of psychology and term of its in English | OL | Students are able to use English to | 3x50 | Non TEST | ibid |

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|-------------------------|---|---|----|--|------|----------|------|
| | | | | describe a thing and comprehend the Subject | | | |
| Abnormal Psychology | Able to recognize and present about abnormal psychology in English | Finding, discussing, and presenting about abnormal psychology using English | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Behavioral Psychology | Able to Explain about behavioral psychology using English | Finding, discussing, and presenting about behavioral psychology using English | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Clinical Psychology | Able to elaborate the clinical psychology using English | Finding, discussing, and presenting about clinical psychology using English | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Human Factor Psychology | Able to present about human factor psychology using English | Finding, discussing, and presenting about human factor psychology using English | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Forensic Psychology | Able to recognize and present about forensic psychology using English | Finding, discussing, and presenting about forensic | OL | Students are able to use English for | 3x50 | Non TEST | ibid |

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|-----------------------|--|---|----|--|------|----------|------|
| | | psychology using English | | presenting the subject something and comprehend the Subject | | | |
| Listening | Able to understand the spoken utterances in particular situations | Listen a story, topic, interview, or a resume about psychology and represent it | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| UTS | | | OL | | 3x50 | Non TEST | ibid |
| Psychology Consultant | Able to present about being a psychology consultant using English | Discussing and speaking about the topic of psychology disorder that should be the topic of a role-play in psychology consultant | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | TEST | ibid |
| Mania | Able to do a role-play to be psychology consultant (interview) about mania | Doing a role-play model being a psychology consultant using English about mania | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Depressive Episodes | Able to do a role-play to be psychology consultant (interview) about depressive episodes | Doing a role-play model being a psychology consultant using English about depressive episodes | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |

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|---------------------------------|--|---|----|--|------|----------|------|
| Social Anxiety Disorder | Able to do a role-play to be psychology consultant (interview) about social anxiety disorder | Doing a role-play model being a psychology consultant using English about social anxiety disorder | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Specific Phobias | Able to do a role-play to be psychology consultant (interview) about specific phobias | Doing a role-play model being a psychology consultant using English about specific phobias | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Antisocial Personality Disorder | Able to do a role-play to be psychology consultant (interview) about antisocial personality disorder | Doing a role-play model being a psychology consultant using English about antisocial personality disorder | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| Kleptomania | Able to do a role-play to be psychology consultant (interview) about Kleptomania | Doing a role-play model being a psychology consultant using English about kleptomania | OL | Students are able to use English for presenting the subject something and comprehend the Subject | 3x50 | Non TEST | ibid |
| UAS | | | OL | | 3x50 | Test | |

10. Pengalaman Belajar Mahasiswa (*Student Learning Experiences*)

11. Kriteria dan Bobot Penilaian (*Criteria and Evaluation*)

| No | Component | Percentage |
|----|-------------------------|------------|
| 1 | Assignment | 20% |
| 2 | Classroom participation | 40% |
| 3 | Mid test | 20% |
| 4 | Final Project | 20% |

80% of attendance is a must.

12. Buku Sumber (*References*): *various kinds of English books, sources, etc*